

## Autumn 2026 Class Newsletter



# Y5/6 Jen Aranyi Class

Class teacher: Candice Wylde

Teaching Assistants: Jaheda Begum, Omeka, Steph Kred



*We are a GOLD Rights Respecting School*

### Our Class



### Our Class Name: Jen Aranyi

Our class is named after **Jen Aranyi**, a contemporary artist and illustrator who is best known for her beautiful landscape drawings. She combines detailed black-and-white images of mountains, forests and oceans with bright, colourful skies. Much of her work is inspired by nature, travel and adventure. We hope her artwork will encourage our class to be creative, imaginative, curious and brave as we begin our own Year 6 adventure together!



### Welcome Message from the Class Teacher

Dear Families,  
Welcome back!

I hope you had a wonderful summer break and enjoyed spending some quality time together. I'm really looking forward to being your child's class teacher this year and to all the learning and experiences we have ahead of us.

Throughout the year, there will be lots to look forward to, including exciting learning, workshops, school trips, special events and after-school clubs. Let's make the most of every opportunity by working together – keeping communication open, prioritising excellent attendance and punctuality, and encouraging every child to take part in at least one club or enrichment opportunity this year.

### A Little About Me

I have now been teaching for 20 years, with this being my 5<sup>th</sup> at Bangabandhu. I am passionate about helping children to learn no matter their circumstance and am confident in saying I have a good track record of doing just this. I have worked in all year groups since I started teaching as well as in a school for children with emotional difficulties that enabled me to teach English up until Year 9 and Art and Design up to GCSE level. So please be rest assured I will do all I can to get the children attaining. I would say my personal favourite subject is Art and Design and it is also my favourite subject to teach. Once upon a time I wanted to teach Art at secondary level, but fell in love with primary education after I was trialled as a Teaching Assistant before my teacher training began.

I am planning on starting a girls only football club after school in the coming weeks as that is also a passion of mine, football. Especially women's football. I hope my enthusiasm for the game will encourage some of the girls in Jen Aranyi to attend.

At home, you'll either find me at the gym, as exercise is important to me, reading a book (I actually read 5 over the summer holidays!), at a football game - I have a women's football season ticket, or with my niece and nephew. I am also a cat mum and have three of the best cats anybody could have. I consider myself very approachable, so please feel free to see me if you have any questions or concerns that may occur throughout the year.

I'm looking forward to getting to know you and your child and to a happy and successful year together!

Candice

### Important Reminders

#### **Attendance and Punctuality**

Excellent attendance and punctuality are vital in giving your child the best possible chance to achieve and succeed. Our school day begins at 8.55am, with classroom doors opening at 8.50am. Please ensure your child arrives by 8.50am so they have time to come into class, settle and be ready for registration and learning at 8.55am.

Children arriving at 8.56am or later will be marked as late. Learning begins straight away, so even arriving a few minutes late can mean missing key teaching. When this happens regularly, those missed minutes quickly add up and can make it harder for children to keep up with their learning.

Every day and every minute of learning matters – thank you for helping your child arrive every day, on time and ready to learn.

#### **Working Together – Communication with Families**

We want families to feel welcome, know what is happening in school and feel comfortable talking to us. Please **come into the playground in the morning and say hello**. These regular, informal opportunities help us get to know you and build positive relationships. You can pass on a quick message, but teachers need to focus on welcoming children and getting learning started promptly. If you need a longer or more private conversation, please let us know and we will arrange a suitable time to speak with you.

At the end of the day, please collect your child promptly and wait patiently while children are dismissed safely. If you would like to speak to the class teacher, please wait until all children have been dismissed so that their attention can remain on keeping children safe.

**Please check Arbor regularly and keep notifications switched on.** Arbor is one of our main ways of communicating with families and is used to share important school information, trips, clubs, events and other updates. We don't want you to miss anything!

Please ensure the School Office always has your up-to-date contact and medical information. Any medication must be taken directly to the office and should not be handed to the class teacher at the classroom door.

### **What to Bring to School Each Day**

Please help your child come to school ready and organised for learning each day.

All children should bring their book bag to school every day, with their reading book and reading record inside. Due to limited storage space, children should not bring rucksacks to school. Please do not attach charms or keyrings to book bags, as these can become lost, cause upset and create unnecessary distractions. Please check your child's book bag regularly and support them to develop good habits by keeping it tidy and organised.

Children should also bring a named, reusable water bottle filled with fresh water each day. Staying well hydrated supports concentration and helps children remain alert and ready to learn.

Children should have their PE kit in school, ready for their PE lessons. Please remember that we are a nut-free school due to children with potentially serious allergies. Any birthday cakes brought into school must have a full ingredients list. Sweets and chocolates should not be brought into school.

Thank you for helping your child develop the independence and routines they need to arrive ready to learn each day.

### **Classroom routines and organisation**

#### **PE information**

Our PE Day will be on Monday. **(Until swimming begins)**

Please ensure children are equipped with the correct kit for PE:

- black shorts, tracksuits or leggings
- red t-shirt
- trainers or plimsoles for outdoor PE (school black trainers worn in the day can be used)
- Children can come into school wearing their PE Kit on PE days.

#### **Swimming information (Once York Hall re-opens late September)**

All children must swim, it is not optional but part of the National Curriculum. Swimming **will** replace PE session for this term. Swimming is every Monday morning this term, the children will leave after registration and should be back to school by 10.55am.

- Please ensure children are equipped with the correct kit for swimming:
- Rucksacks
- Swimming costume or swimming trunks
- A large towel
- Swimming hat
- Goggles are optional, but recommended
- A verruca sock must be worn if your child has a verruca.

#### **Spellings**

The spellings that the children are learning in class will be sent home for them to practice on a **Friday** – more information below.

#### **Book Bags**

The children must bring their book bag to school **every day** so that books can be changed when needed and that children can access their books in the school day. More information below.

## Home learning

Home learning is designed to reinforce and practise what children are learning in school and to help them develop positive, independent learning habits.

### **Reading**

Reading is our most important home-learning expectation. Children should read every day for at least **15 minutes** and regularly enjoy their Must Reads. Please listen to your child read, read to them and talk together about the books they are enjoying. Reading Records will be checked regularly so that we can work together to support consistent reading at home. Please sign your child's reading record to support with this.

Ensure that your child looks after their 3 sets of books; reads them every evening and brings them to school daily:

- RWI and book bag book or two Oxford Reading Tree books (depending on your child's English group).
- Must Read Book.
- Class library book.

### **Spellings**

The children are taught new spellings each week. Spellings will be sent home every Friday for the children to continue to practice at home. The children will be assessed on the spellings the following Friday.

### **Maths**

Children will also receive maths activities linked to their learning in school. Maths home learning may include interactive board games, short booklet activities and practical maths tasks. We encourage children to complete these little and often, rather than all at once.

In line with our Healthy Minds approach, home learning will not be set on screens. We want home learning to be purposeful and manageable while still leaving children plenty of time for family life, play, creativity, physical activity and rest.

Thank you for supporting your child with their home learning – your interest, encouragement and praise make a real difference.

### **Ways to Help Your Child at Home**

There are lots of simple ways you can support and take an interest in your child's learning at home:

- Talk about the school day. Ask your child what they learned, what they enjoyed, what they found challenging or an interesting fact they discovered. Talking about learning helps children recall, reflect on and strengthen what they have learned.
- Learn through everyday experiences. Cooking, making, building, drawing, shopping and visiting local places all provide opportunities to develop language, maths, creativity and problem-solving. Talk together about what you are doing and why.
- Encourage curiosity. Ask questions, explore your child's interests together and encourage them to explain their thinking and ideas.
- Use trusted learning resources, such as BBC Bitesize, where appropriate to revisit or explore learning.

You do not need to recreate school at home – talking, reading, exploring and showing an interest in what your child is learning can make a real difference.

## Must Reads – Books Every Child Should Experience

At Bangabandhu, we want every child to develop a love of reading and experience a rich and varied range of high-quality books. Our Must Reads are a carefully selected collection of books that we believe every child should have the opportunity to enjoy during their time with us.

The books have been chosen to broaden children's reading experiences, introduce them to authors, characters, ideas and styles of writing they may not otherwise encounter, and gradually expose them to increasingly rich and challenging texts. Our Must Reads progress from Nursery through to Year 6, growing in complexity as children develop as readers.

Children do not always have to read these books independently. Reading together and being read to are just as valuable. Please enjoy the books with your child, talk about the characters and events, discuss unfamiliar words and ideas, and share your thoughts and opinions. We want children to discover that reading is not simply something they do at school – books can make us laugh, wonder, imagine, question, learn and see the world in different ways.

### The Must Read book titles for Year 5:

Jabberwocky by Lewis Carroll  
The Pebble in My Pocket by Meredith Hooper  
Clockwork or All Wound Up by Philip Pullman  
Along Walk to the Water by Linda Sue Park  
The Call of the Wind by Jack London  
Shackleton's Journey by William Grill  
The River by Allesandro Sanna  
Hacker by Malorie Blackman  
The Infinite Lives of Maisie Day by Christopher Edge  
Harry Potter and The Philosopher's Stone by JK Rowling  
When Hitler Stole Pink Rabbit by Judith Kerr  
The Wolves in the Walls by Neil Gaiman  
Mega Robo Rumble: Mega Robo Bros 2 by Neil Cameron  
The Journey by Francesca Sanna  
The borrowers by Mary Norton

### The Must Read book titles for Year 6:

Point Blank: The Graphic Novel by Anthony Horowitz  
War Horse by Michael Morpurgo  
The Lost Thing by Shaun Tan  
The Watertower by Gary Crew and Steven Woolman  
The Hobbit by J. R. R. Tolkien  
Skellig by David Almond  
Varmints by Helen Ward and Marc Craste  
Town Is by the Sea by Joanne Schwartz and Sydney Smith  
Just William by Richmal Crompton  
The Diary of a Young Girl by Anne Frank  
Northern Lights by Phillip Pullman  
Tin by Padraig Kenny  
The Graveyard Book by Neil Gaiman Tom's  
Midnight Garden by Phillipa Pearce  
Beowulf: Dragonslayer by Rosemary Sutcliff

### Term dates:

#### Autumn Term

Thursday, 3rd September 2026 to Friday, 23rd October 2026

Half Term: Monday, 26th October 2026 to Friday, 30th October 2026

Tuesday, 3rd November 2026 to Friday, 18th December 2026

#### Spring Term

Monday, 4th January 2027 to Friday, 12th February 2027

Half Term: Monday, 15th February 2027 to Friday, 19th February 2027

Monday, 22nd February 2027 to Thursday, 25th March 2027

#### Summer Term

Monday, 12th April 2027 to Friday, 28th May 2027

Half Term: Monday, 31st May 2027 to Friday, 4th June 2027

Monday, 7th June 2027 to Wednesday 21st July 2027

### Trips, Workshops and Events

Dates for school trips, workshops and events will be shared through Arbor, our weekly newsletter and the school website calendar. Please check these regularly so you don't miss important dates and opportunities to get involved.

We really value our families being active members of our school community. When you attend workshops, you gain a better understanding of what and how your child is learning and how you can support them at home. Coming along to school events gives you the opportunity to share in your child's experiences, celebrate their achievements and strengthen the important relationship between home and school.

We also really appreciate parents and carers volunteering on school trips. Sharing these experiences with your child can spark conversations at home and give you a valuable insight into their school life. Your support makes a real difference and helps us to provide more opportunities and experiences for our children.

Please come along and get involved whenever you can – we would love to see you!

- Y5/6 Jen Aranyi Class Welcome Meeting – Friday 18th September at 9am.