

Autumn 2026 Class Newsletter



Reception Robert Delaunay Class

Class teacher: Imrean Ali and Shuhana Begum
Teaching Assistant: Shahana Nasrin and Sheply Sikdar
We are a GOLD Rights Respecting School



Our Class



Our Class Name: Robert Delaunay

Robert Delaunay (1885-1941) was a famous artist from France. He loved using bright colours, circles and shapes in his artwork. He became famous for creating colourful paintings that looked full of movement and energy. Robert enjoyed experimenting with different colours to see how they worked together. Many of his paintings are made up of colourful circles and patterns. This is similar to the way we explore colour, shape and pattern in Reception. Robert Delaunay believed that colours could tell a story and make people feel happy and excited. His artwork is still enjoyed by people all around the world today.

Welcome Message from the Class Teacher

Dear Families,
Welcome back!

We hope you had a wonderful summer break and enjoyed spending some quality time together. We're really looking forward to being your child's class teachers this year and to all the learning and experiences we have ahead of us.

Throughout the year, there will be lots to look forward to, including exciting learning, workshops, school trips, special events and after-school clubs. Let's make the most of every opportunity by working together – keeping communication open, prioritising excellent attendance and punctuality, and encouraging every child to take part in at least one club or enrichment opportunity this year.

Monday	Tuesday	Wednesday	Thursday	Friday
Imrean	Imrean	Imrean Shuhana	Shuhana	Shuhana

A Little About Us

My name is Imrean and I am so excited to be your child's Reception teacher at Bangabandhu. It was lovely to meet everyone who came to the open afternoon on the 3rd of September, and to see the children already exploring our classroom and Early Years outdoor area! As your child's teacher, I will do my very best to ensure that your child feels happy and supported along their learning journey and to ensure that the children love coming to school every day! This will be my 12th year of teaching in the Early Years, and I am looking forward to working in partnership with you all to support your children.

Hi my name is Shuhana, I'm the other Reception class teacher and have worked at Bangabandhu and have been part of the school community for 11 years, mainly teaching in KS2. This year, I'm excited to begin a new adventure in Reception and get to know our youngest learners. Outside of school, I enjoy travelling, bowling and escape rooms. I'm really looking forward to getting to know your children and working together with you throughout their Reception journey!

This newsletter will give you some additional information about your child's first term in Reception. We hope that you will continue to support your child in their Reception year by establishing good routines and developing independence.

We're looking forward to getting to know you and your child and to a happy and successful year together!

Imrean Ali, Shuhana Begum, Shahana Nasrin and Sheply Sikdar

Important Reminders

Attendance and Punctuality

Excellent attendance and punctuality are vital in giving your child the best possible chance to achieve and succeed. Our school day begins at 8.55am, with classroom doors opening at 8.50am. Please ensure your child arrives by 8.50am so they have time to come into class, settle and be ready for registration and learning at 8.55am.

Children arriving at 8.56am or later will be marked as late. Learning begins straight away, so even arriving a few minutes late can mean missing key teaching. When this happens regularly, those missed minutes quickly add up and can make it harder for children to keep up with their learning.

Every day and every minute of learning matters – thank you for helping your child arrive every day, on time and ready to learn.

Working Together – Communication with Families

We want families to feel welcome, know what is happening in school and feel comfortable talking to us.

Please **come into the playground in the morning and say hello**. These regular, informal opportunities help us get to know you and build positive relationships. You can pass on a quick message, but teachers need to focus on welcoming children and getting learning started promptly. If you need a longer or more private conversation, please let us know and we will arrange a suitable time to speak with you.

At the end of the day, please collect your child promptly and wait patiently while children are dismissed safely. If you would like to speak to the class teacher, please wait until all children have been dismissed so that their attention can remain on keeping children safe.

Please check Arbor regularly and keep notifications switched on. Arbor is one of our main ways of communicating with families and is used to share important school information, trips, clubs, events and other updates. We don't want you to miss anything!

Please ensure the School Office always has your up-to-date contact and medical information. Any medication must be taken directly to the office and should not be handed to the class teacher at the classroom door.

What to Bring to School Each Day

Please help your child come to school ready and organised for learning each day.

All children should bring their book bag to school every day, with their reading book and reading record inside. Due to limited storage space, children should not bring rucksacks to school. Please do not attach charms or keyrings to book bags, as these can become lost, cause upset and create unnecessary distractions. Please check your child's book bag regularly and support them to develop good habits by keeping it tidy and organised.

Children should also bring a named, reusable water bottle filled with fresh water each day. Staying well hydrated supports concentration and helps children remain alert and ready to learn.

Children should have their PE kit in school, ready for their PE lessons. Please remember that we are a nut-free school due to children with potentially serious allergies. Any birthday cakes brought into school must have a full ingredients list. Sweets and chocolates should not be brought into school.

Thank you for helping your child develop the independence and routines they need to arrive ready to learn each day.

Classroom routines and organisation

PE information

Our PE Day will be on **Tuesday**.

Please ensure children are equipped with the correct kit for PE:

- black shorts, tracksuits or leggings
- red t-shirt
- trainers or plimsoles for outdoor PE (school black trainers worn in the day can be used)
- Children can come into school wearing their PE Kit on PE days.

Book Bags

The children must bring their book bag to school **every day** so that books can be changed when needed and that children can access their books in the school day. More information below. Please don't put your child water bottle in their book bag.

Home learning/ Ways to help your child at home:

- Ensure your child reads every night (10-15 mins) and acknowledge their wonderful reading by signing the Reading Record.
- Ensure that your child looks after their 3 sets of books; reads them every evening and brings them to school daily: RWI book, 'Must Read' Book, Library Book.
- Don't forget to send us a picture on Tapestry with any exciting learning at home.
- Ask your child what learning activities they joined in with each day. This is a wonderful way for your child to reflect on their day and their new skills!
- Include your child in making activities such as junk modelling or cooking and talk through the processes.
- Promoting independence – putting on and taking off coats, carrying their own book bags and water bottles to school and eating independently.
- Encourage your child to mark-make – this can include colouring, writing, using chalk, 'writing' into bubbles in the bath, making marks in sand or cornflour, painting (including painting with water!).
- Encourage your child's physical development through visits to the park, local area walks, encouraging them to walk sensibly next to an adult (no pushchairs) and modelling a range of movements to them; running, jumping, hopping, skipping etc.

In line with our Healthy Minds approach, home learning will not be set on screens. We want home learning to be purposeful and manageable while still leaving children plenty of time for family life, play, creativity, physical activity and rest.

Thank you for supporting your child with their home learning – your interest, encouragement and praise make a real difference.

You do not need to recreate school at home – talking, reading, exploring and showing an interest in what your child is learning can make a real difference.

Must Reads – Books Every Child Should Experience

At Bangabandhu, we want every child to develop a love of reading and experience a rich and varied range of high-quality books. Our Must Reads are a carefully selected collection of books that we believe every child should have the opportunity to enjoy during their time with us.

The books have been chosen to broaden children's reading experiences, introduce them to authors, characters, ideas and styles of writing they may not otherwise encounter, and gradually expose them to increasingly rich and challenging texts. Our Must Reads progress from Nursery through to Year 6, growing in complexity as children develop as readers.

Children do not always have to read these books independently. Reading together and being read to are just as valuable. Please enjoy the books with your child, talk about the characters and events, discuss unfamiliar

words and ideas, and share your thoughts and opinions. We want children to discover that reading is not simply something they do at school – books can make us laugh, wonder, imagine, question, learn and see the world in different ways.

The Must Read book titles for Reception:

Aliens Love Underpants by Claire Freedman

In My Heart by Jo Witek

The Enormous Turnip by Irene Yates

Funnybones by Alan & Janet Ahlberg

The Gingerbread Man by L. Sims

Goldilocks and The Three Bears by S. Davidson

Handa's Surprise by Eileen Browne

How to Catch a Star by Oliver Jeffers

Jack and the Beanstalk by B. Vagnozzi

Kitchen Disco by C. Foges

Little Red Hen by Liz Pichon

Little Red Riding Hood by Brothers Grimm

Oliver's Vegetables by A.Bartlett & V.French

Peace at Last by Jill Murphy

The Rainbow Fish by Marcus Pfister

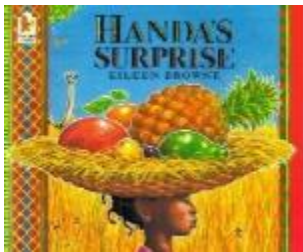
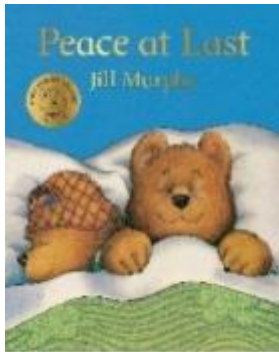
Room on the Broom by Julia Donaldson

Supertato by Sue Hendra

The Train Ride by June Crebbin

The Three Little Pigs by S. Davidson

What the Ladybird Heard by J. Donaldson



Term dates:

Autumn Term

Thursday, 3rd September 2026 to Friday, 23rd October 2026

Half Term: Monday, 26th October 2026 to Friday, 30th October 2026

Tuesday, 3rd November 2026 to Friday, 18th December 2026

Spring Term

Monday, 4th January 2027 to Friday, 12th February 2027

Half Term: Monday, 15th February 2027 to Friday, 19th February 2027

Monday, 22nd February 2027 to Thursday, 25th March 2027

Summer Term

Monday, 12th April 2027 to Friday, 28th May 2027

Half Term: Monday, 31st May 2027 to Friday, 4th June 2027

Monday, 7th June 2027 to Wednesday 21st July 2027

Trips, Workshops and Events

Dates for school trips, workshops and events will be shared through Arbor, our weekly newsletter and the school website calendar. Please check these regularly so you don't miss important dates and opportunities to get involved.

We really value our families being active members of our school community. When you attend workshops, you gain a better understanding of what and how your child is learning and how you can support them at home. Coming along to school events gives you the opportunity to share in your child's experiences, celebrate their achievements and strengthen the important relationship between home and school.

We also really appreciate parents and carers volunteering on school trips. Sharing these experiences with your child can spark conversations at home and give you a valuable insight into their school life. Your support makes a real difference and helps us to provide more opportunities and experiences for our children.

Please come along and get involved whenever you can – we would love to see you!