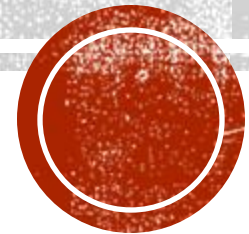


WE ARE A RIGHTS RESPECTING SCHOOL!

We need your help around school.





LOOKING FOR RESPONSIBILITY?

At Bangabandhu, we believe that everyone can be a leader and make a difference! Your ideas and opinions are important to us. We want you to have a say in school life, share your ideas and take on exciting jobs and responsibilities. There are lots of ways to get involved, learn new skills and help make Bangabandhu an even better place!

Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

What skills do you have?

What sort of job would suit you?

Why?





BANGABANDHU'S PUPILS

RESPONSIBILITY

Belong – Achieve – Thrive

Jobs advertised at Bangabandhu:

- **Attendance Advocates**
- **Bangabandhu Safety Officers**
- **Eco-Ambassadors**
- **Junior Librarians Year 6**
- **Early Years Assistant Year 5 and 6**
- **Times Tables Experts**
- **Assembly Ushers**
- **Office Assistant**
- **Playground Ambassadors**
- **Personal Assistants**
- **Gardeners - This role will start in the spring 2 term**
- **Energy Savers KS2**
- **Reading Partner KS2**
- **Sports Supervisors 5/6**





ATTENDANCE ADVOCATES

As an **Attendance Advocates** you will be expected to:

- Promote the importance of good attendance and punctuality.
- Encourage pupils to come to school every day and arrive on time.
- Announce attendance certificates during morning assembly.
- Hand out attendance badges during assembly.
- At lunchtime, put the certificates up neatly around the classroom doors using Blu Tack.
- Help celebrate classes with good or improved attendance.
- Help create posters and displays to promote good attendance.
- Be positive role models for attendance and punctuality.
- Work with staff to think of fun ways to encourage good attendance across the school.

You will be expected to be committed to the role one year.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.





BANGABANDHU SAFETY OFFICERS

As a Bangabandhu Safety Officer, you will be expected to:

- Check the corridors during lunchtime to make sure they are clear and safe.
- Check KS1 and KS2 classrooms to make sure no children are inside during lunchtime unless they are with an adult.
- Check the toilets and make sure children are not standing around or “hanging out” in them. Toilets should only be used for their intended purpose.
- Politely remind children to go to the playground or lunch hall if they are in the wrong place.
- Report any unsafe behaviour or concerns to a member of staff straight away.
- Set a good example to other children by following the school rules.
- Work with another Safety Officer where possible so you can support each other.
- Be responsible, sensible and respectful when carrying out your duties.

Commitment: If you become a Bangabandhu Safety Officer, you will be expected to commit to the role for the whole school year.

Article 24 (health and health services) Every child has the right to the best possible health.





OFFICE ASSISTANTS

As an Office Assistant, you will be expected to:

- Be organised, responsible and efficient.
- Work alongside and support the school office staff.
- Distribute letters and other information to classes.
- Relay messages and information accurately to members of staff and pupils.
- Be friendly, helpful and polite when speaking to others.
- Set a good example to other children by following the school rules.
- Be sensible and respectful when carrying out your duties.
- Complete jobs carefully and return to class promptly when finished.

Commitment: If you become an Office Assistant, you will be expected to commit to the role for the whole school year.

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ECO-AMBASSADORS

As an **Eco-Ambassador**, you will be expected to:

- Encourage pupils and adults to use the correct recycling bins in classrooms, the lunch hall and around the school.
- Be a good role model and help others to care for our school environment.
- Look out for litter around the school and encourage others to put rubbish in the correct bins.
- Encourage pupils to reduce food waste by only taking what they need and eating their lunch.
- Help to empty classroom recycling bins once a week.
- Encourage pupils and staff to reduce, reuse and recycle whenever possible.
- Share ideas about how we can make our school more environmentally friendly.
- Be responsible, helpful and enthusiastic when carrying out your duties.

Commitment: If you become an Eco-Ambassador, you will be expected to commit to the role for the whole school year.

Article 24 (health and health services) Every child has the right to the best possible health.





PERSONAL ASSISTANTS

As a Personal Assistant (PA), you will be expected to:

- Distribute and organise resources as directed by members of staff.
- Help to deliver messages, letters or resources around the school.
- Encourage children to walk quietly when passing the school offices.
- Help in the KS1 playground when needed. Help with simple jobs and tasks around the school.
- Be organised, responsible and efficient.
- Be friendly, polite and helpful when working with pupils and adults.
- Be an excellent role model who demonstrates Rights Respecting behaviour.
- Follow instructions carefully and complete jobs sensibly.

Commitment: If you become a Personal Assistant, you will be expected to commit to the role for the whole school year.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.





EARLY YEARS ASSISTANTS Y5/6

As an Early Years Assistant, you will be expected to:

- Read stories to the children and help them develop a love of reading.
- Help with the everyday running of the Early Years.
- Talk, play and interact positively with the younger children.
- Help children to join in with games and activities.
- Be kind, patient and helpful.
- Be a good role model by showing younger children how to behave safely and respectfully.
- Listen carefully to Early Years staff and follow their instructions.
- Help to tidy away toys, books and resources when needed.
- Be responsible and sensible when carrying out your duties.

This role is open to Year 5 and Year 6 pupils only.

Commitment: This role takes place during lunchtime. If you become an Early Years Assistant, you will be expected to commit to the role for the whole school year.

Article 31 (leisure, play and culture) Every child has the right to relax and play.





ENERGY SAVERS.

As an Energy Saver, you will be expected to:

- Check classroom lights are switched off when rooms are not being used.
- Check interactive whiteboards are switched off when they are not needed.
- Make sure computers are properly shut down at the end of the day.
- Check that iPads are returned to the correct place after use.
- Make sure iPads are plugged in and charging ready for the next day.
- Remind pupils and adults to switch off lights and equipment when they have finished using them.
- Report any lights, computers, whiteboards or chargers left on to a member of staff.
- Look for other ways we can reduce wasted energy around the school.
- Be responsible and sensible when carrying out your checks.
- Be a good role model by helping everyone save energy and care for our school environment.

Commitment: If you become an Energy Saver, you will be expected to commit to the role for the whole school year.

Article 24 (health and health services) Every child has the right to the best possible health





ASSEMBLY USHERS

As an Assembly Usher, you will be expected to:

- Be friendly, helpful and polite.
- Listen carefully and follow instructions from members of staff.
- Help classes enter and leave assembly calmly and safely.
- Encourage pupils to walk in a slow, silent and single-file line.
- Help direct classes to the correct place in the assembly hall.
- Remind pupils of assembly expectations when needed.
- Help make sure corridors and entrances remain clear.
- Act as a good role model by demonstrating excellent behaviour.
- Be responsible and sensible when carrying out your duties.

This role is open to Year 4, Year 5 and Year 6 pupils only.

Commitment: If you become an Assembly Usher, you will be expected to commit to the role for the whole school year.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.





JUNIOR LIBRARIAN

As a Junior Librarian, you will be expected to:

- Help in the library at set times agreed with the librarian.
- Shelve fiction books correctly in A–Z order.
- Shelve non-fiction books in the correct subject sections.
- Take responsibility for keeping an area of the library tidy and organised.
- Help create and maintain interesting library displays.
- Help issue and return books and other resources.
- Help look after and repair books and resources when needed.
- Help other pupils find books and resources they are looking for.
- Encourage other pupils to look after books and respect the library.
- Be friendly, helpful and a good role model when using the library.

This role is open to Year 4, Year 5 and Year 6 pupils only.

Commitment: If you become a Junior Librarian, you will be expected to commit to the role for the whole school year.

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READING PARTNER

As a Reading Partner, you will be expected to:

- Work alongside children in KS1 and EYFS.
- Read stories aloud clearly and with expression.
- Share your enjoyment of reading and help younger children develop a love of books.
- Read a range of different books to children.
- Talk to children about the stories and pictures.
- Ask simple questions to help children understand what they have read.
- Listen to children and answer their questions.
- Encourage children to join in with familiar words, phrases and repeated parts of stories.
- Be patient, friendly, helpful and polite.
- Be a positive role model and show children how to look after books carefully.

Commitment: If you become a Reading Partner, you will be expected to commit to the role for the whole school year.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.





PLAYGROUND AMBASSADORS

As a Playground Ambassador, you will be expected to:

- Be fair and kind when helping with playground problems.
- Look out for children who are left out and encourage them to join in.
- Be a good listener and communicate politely with children and adults.
- Help keep the playground clean, safe and enjoyable.
- Support the MDMs during lunchtime.
- Look after playground equipment and show children how to use it safely.
- Collect ideas from children about how to improve our playground.
- Be a good role model and make sure everyone's rights are respected.

Commitment: You will be expected to commit to the role for the whole school year.

Article 31 (leisure, play and culture) Every child has the right to relax and play.





SCHOOL GARDENERS

As a School Gardener, you will be expected to:

- Work alongside the school premises assistants and suggest improvements.
- Help maintain the school's garden areas.
- Keep gardens and flower beds clean, tidy and weed-free.
- Make sure plants are watered regularly.
- Help with planting new flowers, plants and seeds when needed.
- Look after gardening tools and equipment carefully.
- Be a good role model and help care for our school environment.

This role will begin in the spring 2 term.

Commitment: If you become a School Gardener, you will be expected to commit to the role from Spring 2 until the end of the school year.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.





LEARN ITS LEADERS

As a Learn It Leader, you will be expected to:

- Encourage children to practise and learn their times tables.
- Photocopy Learn It challenges to keep resources stocked.
- Support children completing Learn It challenges in the designated playground area.
- Encourage children to take Learn It challenges home and practise during break times.
- Deliver Learn It challenges to classes on Fridays when needed.
- Be helpful, organised and a good role model.
- This role is for Years 5 and 6 only.

Commitment: If you become a Learn It Leader, you will be expected to commit to the role for the whole school year.

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.





SPORTS SUPERVISORS

As a Sports Supervisor, you will be expected to:

- Work alongside Playground Ambassadors to encourage children to be Rights Respecting and follow our Playground Charter.
- Help check the PE cupboard and make sure equipment is stored correctly.
- Help keep sports equipment organised, tidy and ready to use.
- With adult supervision, make sure king balls and footballs are pumped up and ready for children.
- Encourage children to look after sports equipment and use it safely.
- Be a positive role model and encourage fair play.

Commitment: If you become a Sports Supervisor, you will be expected to commit to the role for the whole school year.

Article 29 – Goals of Education: Education should develop every child's personality, talents and abilities to the full.





HOW TO APPLY



Application for Bangabandhu's Pupil Responsibility Role

EQUAL OPPORTUNITIES STATEMENT:

(Article 2) This position is open to all pupils at Bangabandhu Primary school without discrimination. All applicants will be treated fairly during the application and interviewing process.

Personal Qualities and Skills

You should:

- ✓ Be friendly, helpful and polite.
- ✓ Listen carefully and follow instructions.
- ✓ Be organised and responsible.
- ✓ Be a good role model.
- ✓ Communicate well with children and adults.
- ✓ Be reliable and committed to your role.

PRIVATE AND CONFIDENTIAL

CLOSING DATE FOR APPLICATION: Wednesday 30th September 2026

Full Name:

Class:

Job you are applying for:

You must write the title of the job you are applying for.

Why do you think you would be good at this job?

Think about the skills needed for this role. What skills do you have that would help you do the job well?

Can you give an example of something you have done before that shows you would be good at this role?

Signature:

Print Name:

Date:

**WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL**

Children's rights are learned, understood
and lived in this school.





BANGABANDHU'S PUPILS

RESPONSIBILITY

- Complete an application form and return it to the front office box by **Wednesday 30th September**.
- Application forms will be delivered to classes on **Wednesday 16th September**.
- You can apply for a **maximum of two jobs**.
- Only apply if you are committed to doing the job.
- Write your name, class and job title clearly. If we cannot read it, you will not get an interview.
- Interviews will begin **Monday 12th October**.
- If you are unsuccessful, you will not receive an interview or job offer.
- If you are not successful this time, don't worry – there will be other opportunities to get involved in school life.

Don't delay... apply today!

