

CLASS WELCOME MEETING



Welcome to Banksy Class Year 3 and 4.

A chance to meet the team, understand the year ahead and strengthen our partnership with families.



Today's Class Welcome

What we want every family and child to leave knowing

Our class

Who we are and how we build a strong class community.

Learning

What children will learn and the routines that help them succeed.

Working together

How school and families can support achievement, belonging and thriving.

Our New School Logo with our Values



- At the heart of our logo is the Shapla, the national flower of Bangladesh, celebrating our school's heritage and our diverse community, where people of all heritages, cultures and backgrounds belong.
- Our three shared values now sit visibly around the logo: BELONG • ACHIEVE • THRIVE.
- The logo is a reminder that our values are not just words – they should be experienced by children and families in everyday school life.
- You will see the new logo increasingly across school communications, displays and resources.

Our Shared Values

The values shape what children experience every day

You will see these values reflected in our new school logo.

Everyone Belongs

- Warm relationships and respectful language
- Every child known and included
- Strong partnerships with families

Everyone Achieves

- High expectations for every child
- Support and challenge to remove barriers
- Pride, effort and progress

Everyone Thrives

- Wellbeing and self-regulation
- Confidence, independence and responsibility
- Opportunities to participate and succeed

Our Class Identity

Our mainstream classes are named after artists and artisans



Banksy is a world-famous but very mysterious street artist from England, and no one knows who he really is even to this day! He started creating art in the 1990s, using stencils to quickly spray-paint pictures on walls, sidewalks, and buildings. His artwork shows up in surprising places and often makes people laugh, think, or see the world in a new way. Banksy's art often has a message about peace, kindness, or unfair things happening in the world. For example, he once painted a picture of a young girl frisking a soldier, flipping the idea of who should be searched for safety. Another famous piece shows a man throwing a bunch of flowers like a grenade—showing that love and peace are more powerful than violence. One of his most well-known works, *Girl with a Balloon*, shows a little girl letting go of a red heart-shaped balloon. That artwork became so famous, a version of it sold for over **\$1.4 million**—and then it **shredded itself** just after the auction! It was part of a surprise by Banksy to show how wild the art world can be. Even though we don't know who Banksy is, his creative and thoughtful art continues to pop up all around the world, inspiring kids and adults to ask questions, care about others, and use their imagination.

Meet the Class & Year Group Team Year 3 and 4.

The adults who will know, teach and support your child

[Class teacher]

Shamim – Class teacher all subjects.

3 Maths and English

[Teaching assistant]

Rushna – Higher Level Teaching Assistant

Lutifa – Teaching assistant

Kaye – Teaching assistant

[Other teacher / specialist]

Anum – PPA cover teacher

Y3 Maths and English

MONDAYS

[Other teacher]

Sabina – Class teacher all subjects.

4 Maths and English



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Learning This Year

A broad, ambitious curriculum with strong foundations

- A year-group Curriculum and Expectations booklet will be shared with families to explain the learning across the year.
- It includes end-of-year National Curriculum expectations in reading, writing and maths.
- Spanish is taught in Key Stage 2.
- More detailed curriculum information is available on the school website.

Learning in Key Stage 2

Mixed-age classes, with year-group teaching where needed

English & maths

Children are taught in their year groups.

Wider curriculum

Subjects continue through the established two-year phase curriculum cycle.

High expectations

Mixed-age organisation does not reduce curriculum ambition or expectations for any child.

The Bangabandhu Way

Our behaviour curriculum explicitly teaches children how to be successful citizens and learners

Good Listening

Face forward 
 Hands together 
 Sit up straight 
 Never interrupt 
 Track the speaker 

Be Ready to Learn
The Bangabandhu Way

Good Listening

SHAPE Your Answer

Sentences 
 Hand away from mouth 
 Articulate 
 Project 
 Eye contact 

Be Ready to Learn
The Bangabandhu Way

Good Speaking

Good Manners

Say "Thank You" 
 Say "Excuse me" 
 Say "Please" 
 Smile! 
 Ask questions- "How are you today? ???"
 Hold doors for others 
 Let adults pass 
 Give eye contact 

Be Respectful
The Bangabandhu Way

Good Manners

Good Walking

Facing forward 
 In silence 
 Walking at a steady pace 
 Walking in a straight line 
 Hands behind back 
 Holding doors for others 

Be Ready to Learn
The Bangabandhu Way

Good Walking

These visual prompts explicitly teach the routines and behaviours we expect.

- They are taught and practised.
- Adults use the same language consistently.
- They help children know what success looks like.
- They enable the focus to be on the learning once the routines are embedded.

Supporting Positive Behaviour

Clear, calm and consistent support helps children return to successful learning

- 1 Quiet warning** A look, silent signal or quiet word.
- 2 Verbal reminder** A short, clear reminder.
- 3 Learning Table** Time to continue learning away from distractions.
- 4 Serious behaviour** Reflection/consequence; parents are informed where appropriate.
- 5 Zero tolerance** Senior leader intervention for behaviour that seriously affects safety or others' rights.

The aim is always to teach, support regulation, protect everyone's right to learn and help children make a successful return to learning.

Reading Every Day

Regular reading at home is one of the most important ways families can support learning

Every day

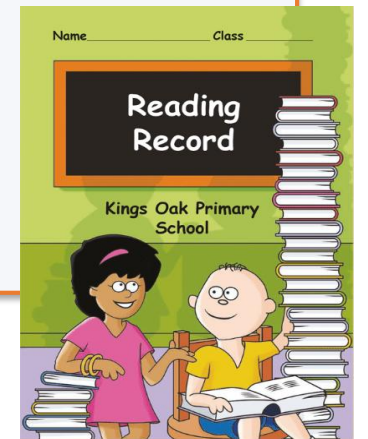
- Children are expected to read daily
- Please sign the reading diary regularly so we know when reading is happening at home (show an example of a reading record and explain that a signature is enough)
- Independent reading should also be confirmed by an adult.

Bring to school

- Reading diary
- Class library book
- Must Read book
- RWI book where applicable

Talk about books

- Ask what happened and why
- Discuss new vocabulary
- Read to your child as well as hearing them read



Must Reads

Carefully selected books broaden reading experience, language and knowledge

- Children choose from the Must Read collection and are encouraged to read widely (show parents the Must Read display). There are 15/20 books that have been chosen to widen children's reading and their understanding of language.
- Families can read the books with children and can also read books aloud to them.
- Children's progress through the Must Reads is recognised and celebrated in assemblies and the newsletter when they have read and reviewed 10/15/20 Must Reads in KS1 or 5/10/15 Must Reads in KS2.
- Please return school books promptly so that other children can enjoy them.
- In KS2 the Must Read Review Book stays at school where the children write their reviews.

Home Learning

Short, regular practice helps children consolidate classroom learning

Reading

Daily reading of their class library book and Must Reads.

English

Weekly spellings to learn.

Maths

- Interactive board games
- Booklets completed little and often

School Uniform

Everyday

- Black trousers or skirt
- Light blue polo shirt
- Red school sweatshirt or cardigan
- Black trainers or shoes suitable for active play

Jewellery

- Small stud earrings only — no hoops.
- No other jewellery or watches.

Safe footwear for play

- Crocs are not advisable for playtime as they can slip off.
- Pupils wearing Crocs will not be able to play football.
- Black trainers or shoes are the safest choice for running and active play.

Physical Education

Being prepared helps children participate safely and fully

PE day

Wednesday PM

PE kit

- Black trainers/plimsoles
- Red T-shirt
- Black shorts, tracksuit bottoms or leggings

Safety

No jewellery during PE

Year-Group Experiences

Some experiences apply to particular year groups

Spanish

Weekly in Key Stage 2; children develop language and cultural knowledge.

Arrival & Dismissal

A prompt, safe start and end to the day



Arrival

- Gates open from 8.45am and teachers will be there to greet you.
- Children should be ready for the register at 8.55am
- Please use the correct entrance for your phase/class Braintree Gate

Class	Times	Entrance
Nursery	Part time 8.50am – 11.55am	Wessex Street through the Main Entrance Gate
Reception	8.50am – 3.05pm	
Specialist Inclusion Base	8.50am - 3.05pm	Middle gate on Braintree Street
Specialist Autism Classes	8.50am - 3.05pm	KS1 gate on Braintree Street
Key Stage 1 – Year 1 and Year 2.	8.50am - 3.10pm	
Key Stage 2 – Year 3, 4, 5 and 6.	8.50am - 3.15pm	KS2 entrance on Wessex Street or KS2 gate on Braintree Street

Arrival & Dismissal

A prompt, safe start and end to the day

Dismissal

- Please line up outside the classroom for a safe and calm dismissal.
- Children remain seated and walk to the exit door only when their collecting adult is identified by the teacher and the teacher calls the child's name.
- Please inform the office if someone else will be collecting your child – they will need to collect an orange slip from the office.
- Year 3 and 4 – Hometime **3.15pm**

Attendance

Every day in school helps children learn, belong and thrive

Our expectation

- Our school attendance target is 97%.
- Regular attendance supports learning, routines, friendships and progress.
- Even small amounts of absence add up over time.

We will keep you informed

- We will share your child's attendance with you each term.
- Green (good): 97%+
- Amber (needs improvement): 92–96%
- Red (serious concern): 91% and below

Please work with us

- Contact school promptly if your child is absent.
- Please speak to us early if there are barriers affecting attendance.
- Working together gives children the best chance to succeed.

Health, Medical Needs & Safety

Please keep us up to date so we can keep your child safe

- Tell us about allergies, medical conditions and any changes to your child's health needs.
- Ensure prescribed medication held in school is in date and replaced when required – please hand in via the school office.
- Children who need glasses should wear them every day or have an agreed pair available in school.
- Please send a clean, filled, reusable water bottle each day.

Healthy Snacks

Helping children stay healthy and keeping our school safe for children with allergies

Please do not send

- Crisps, nachos, chocolate, sweets, cakes, biscuits, popcorn or similar snack foods.
- Fried chicken or chips, pies, pasties, sausage rolls, doughnuts or pizza.

Drinks

- We are a water-only school.
- Please do not send juice, squash, caffeinated drinks or fizzy drinks.

Nut-free school

- Please do not send nuts or products containing nuts.
- Some children have severe and potentially life-threatening nut allergies.
- Items that do not meet the policy will be kept safely and returned to parents/carers; school fruit can be offered instead.

Our Healthy Minds Approach

Supporting healthy habits around screens and smartphones

What we advocate

- No smartphones for primary-aged children.
- Reduced and limited screen time for primary-aged children.

What we pledge in school

- Screens are used only when they are necessary for learning.
- Home learning will not be set on screens.
- We want children to have time for reading, play, conversation, creativity and sleep.

Please see our [Healthy Minds Policy](#) for further information.

Online Safety

Open conversations and sensible boundaries help children use technology safely

Talk and explore together

- Ask your child what they enjoy doing online.
- Let them show you the websites, apps and games they use.
- Ask them to explain how they keep themselves safe.

Set safe boundaries

- Check age ratings before children use games or apps.
- Agree clear expectations for safe and responsible device use.
- Use parental controls and privacy settings.

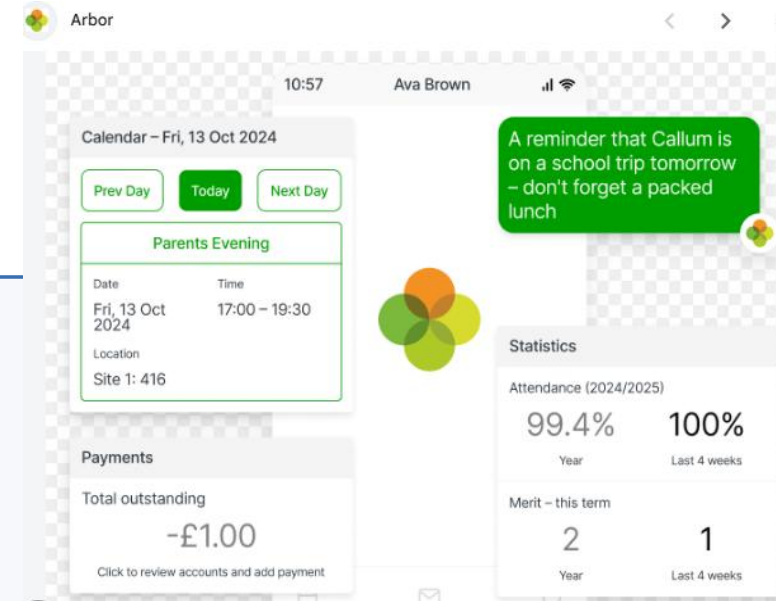
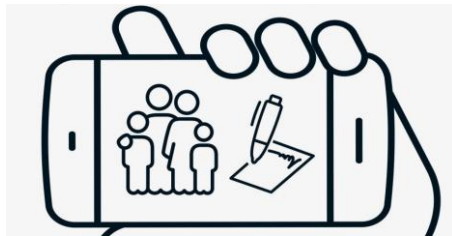
We will support families

- Children take part in half-termly online safety sessions.
- We will offer workshops and share current advice.
- Families can bring devices to workshops for help setting up safety features.

Important – Check Arbor

Arbor is now a key way we communicate with families.

- Download and use the Arbor App and make sure you can log in.
- Keep notifications switched on so important messages are not missed.
- Check Arbor regularly – even if you have not received a notification.
- Keep your phone number, email address and other contact details up to date.
- If you are having difficulty accessing Arbor, please tell the School Office so we can help you.



PLEASE DON'T MISS MESSAGES

Working Together With Families

Children do best when school and home give consistent, supportive messages

At home

- Read daily
- Support home learning
- Check the school bag

Stay connected

- Attend meetings and workshops
- Read class and school newsletters
- Check Arbor and enable notifications

Support success

- Prioritise attendance and punctuality
- Support school behaviour expectations
- Encourage clubs, libraries and wider experiences

Please Come Into the Playground and Say Hello

Small, regular contact helps us build strong relationships with families.

COME IN

When the playground is open in the morning, where possible, please come in rather than waiting at the gate or sending children in by Themselves.

SAY HELLO

A quick hello helps children see home and school are working together and helps staff get to know families.

SHARE

Pass on a brief message if there is something we need to know. Longer conversations can be arranged for a suitable time.

Thank You

We look forward to working with you this year

Questions?

Everyone Achieves • Everyone Belongs • Everyone Thrives